

Volume 30.2

VOLUME 30 • NUMBER 2 • 2018

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[ABSTRACTS](#)

[The CATESOL Journal Editorial Staff](#)

[2018-2019 CATESOL Board of Directors](#)

[Editors' Note](#)

Mark Roberge and Margi Wald

FEATURE ARTICLES

[Beyond Teaching English: Embracing a Holistic Approach to Supporting English Learner Students and Their Families](#)

Carrie R. Giboney Wall and Bernadette B. Musetti

Keywords: Latinxs, responsive schooling, immigrants, English learners, community-school partnership, trauma-informed schooling, listening, liaison

[Using Student Satisfaction Surveys for Program Improvement](#)

Dana R. Ferris

Keywords: program evaluation, English for Academic Purposes, second language writing, student satisfaction survey

[Is Listening All About One's Own Effort? A Comparison Study](#)

Fang-Ying Yang and Ching-Ling Hung

Keywords: listening instruction, metacognitive listening instruction, extensive listening, listening comprehension, vocabulary acquisition

CATESOL EXCHANGES

[Creating Buy-In: Integrating IEP Core Curricula and TOEFL Prep](#)

Jeri Ahern and Eve Nora Litt

Keywords: TOEFL, test prep, Intensive English Programs

[AB 705: Where We've Been, and Where We're Headed](#)

Leigh Anne Shaw, Sydney Rice, and Kathy Wada

Keywords: AB 705, credit ESL, transfer-level courses, prerequisite courses, co-curricular courses, community college system, assessment instruments, placement policies

[REVIEWS](#)

Jennifer Johnson, Editor

Please click on the word *Reviews* to download the reviews listed below.

The TESOL Encyclopedia of English Language Teaching

John I. Liontas (Ed.)

Reviewed by Matthew Nall

A Syllabus for Listening – Decoding

Richard Cauldwell

Reviewed by Beth Sheppard

Keep It R.E.A.L.!: Relevant, Engaging, and Affirming Literacy for Adolescent English Learners

Mary Amanda Stewart

Reviewed by Ying Xiong