

## About

*The CATESOL Journal* is the official, refereed journal of the CATESOL organization. CATESOL represents teachers of English language learners throughout California, promoting excellence in education and providing high-quality professional development.

*The CATESOL Journal* has two main goals:

1. To present engaging, relevant, *practitioner-oriented* articles to a readership of teachers, teachers trainers, researchers, program administrators, and graduate students in California contexts.
2. To support and mentor authors who teach, conduct research, administer programs, and/or study in California contexts.

Articles in *The CATESOL Journal* focus on theory, research, pedagogy, and educational policy related to the teaching of English to speakers of other languages, including US-born bilinguals, Generation 1.5 students, immigrants, and international students. *The CATESOL Journal* aims for inclusivity—focusing on all educational levels, from kindergarten to university, as well as on adult school and workplace literacy settings.

CATESOL, P.O. Box 9200-338, Fountain Valley, CA 92708-9200

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