



Dear Readers,

We welcome you to this ambitious special issue of *The CATESOL Journal*. Typically our guest editors create a theme section of four to six articles on a topic of interest to our readers. However, this time, our guest editors, John M. Levis, Ana Wu, and Donna M. Brinton, have curated *a full issue of articles* focusing on the research theory and practice of teaching pronunciation. They solicited manuscripts from knowledgeable scholars and teachers and then rigorously reviewed and edited these articles. They also put together an accompanying selection of book reviews relevant to pronunciation to augment the general reviews edited by Jennifer Johnson for this issue.

We thank them for their amazing work and we are sure that you will enjoy the reading!

In our next issue we will return to our regular format: a collection of general articles, CATESOL Exchanges, and book reviews. As always we accept submissions on a wide range of TESOL-related topics. Feel free to check out our submission guidelines at <http://www.catesoljournal.org/submission-guidelines/>. And contact us at [catesoljournal@gmail.com](mailto:catesoljournal@gmail.com) if you have any questions about the submission process or want to submit an idea for a theme section for Fall 2018.

Sincerely,

Mark Roberge and Margi Wald, Co-Editors

