

GUEST EDITORS

Roberta Ching, coeditor of this volume and of *The CATESOL Journal*, coordinates the ESL program at California State University, Sacramento, and teaches in the graduate TESOL program. She is the college/university level representative on the CATESOL Sociopolitical Concerns Committee and former chair of the Publications Committee. She was a member of the ESL Intersegmental Project that produced *California Pathways: The Second Language Student in High Schools, Colleges, and Universities*.

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CONTRIBUTORS

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