1995-96 CATESOL BOARD OF DIRECTORS

President
Gretchen Bitterlin

Vice President
Kara Rosenberg

Past President
Arlene M. Messerschmitt

Secretary
Janet Lane

Treasurer
Jim Martois

Elementary Level Chair
Sara Fields

Secondary Level Chair
Barbara Thornton

Adult Level Chair
Marnie Schwartz

Community College Level Chair
Mark Lieu

College/University Level Chair
Dana Ferris

Chapter Council Chair
Mavis LePage

Assistant Secretary
Nancy Edwards-Dasho

Assistant Elementary Level Chair
Rebecca Rockwood

Assistant Secondary Level Chair
Charlene Zawacki

Assistant Adult Level Chair
Donna Price-Machado

Assistant Comm. College Chair
Suzanne McKewon

Assistant Adjunct. Chair
Jan Eyting

CATESOL News
Denise Mahon

CATESOL Journal
Donna Brinton

Peter Master

Advising
Paula Schiff

Publications
Denise Mahon

Public Relations
Pam Butterfield

Conference Coordinator
Monica Alcaraz-Snow
Kara Rosenberg

Conference Site Selection
Marjorie Knowles
Lydia Stack

Publisher/Exhibits
Chang Bostwick

Intensive Workshops
Jody Hacker
Margaret Manson

Historian
Katheryn Garlow

Membership
Ann Creighton

Nominations
Bruce Berryhill

Sociopolitical Concerns
Linda Sasser

Professional Development
Virginia Berger

CHAPTER COUNCIL

Capital Area Coordinator
Lynne Nicodemus

Kern Chapter Coordinator
Margarita Hale

Northern Nevada Chapter Coordinator
Maryann Robinson

Orange County Coordinator
Carolee Bander

Faye Miltenberger

San Juan Chapter Coordinator
Ondine Gage-Serio

Southern Nevada Chapter Coordinator
Linda Garzon

Steinbeck Chapter Coordinator
Sandra Stroud

Southeast Chapter Coordinator

EDITOR'S NOTE

THIS ISSUE of The CATESOL Journal is the first to appear under the coeditorship of Peter Master and Donna Brinton. We think that it will have broad appeal to CATESOL members as it includes submissions from across the educational segments and addresses a wide spectrum of issues, including action research (Berkman and Cristison & Bassano), error correction in ESL composition (Ferris), ethics in the ESL classroom (Vandrick, Hafernik, & Messerschmitt), motivation in LEP adolescents (Wenzell & Eleftheriou), and techniques for fostering critical thinking (Mollica). In addition to these more academically-oriented articles and exchange pieces, we have diverged somewhat from the type of article usually published in the Journal by including Devenney's inspirational firsthand account of the often unexpected and challenging roles that we as ESL instructors are called upon to play.

New to the Journal along with Donna Brinton as coeditor is Susan Orlofsky, who has assumed the position of Reviews Editor. We believe that readers will benefit from the array of reviews of new ESL and teacher resource texts which Susan has compiled.

We are pleased to announce that The CATESOL Journal will continue its tradition of providing the CATESOL membership with special theme-based issues. The next issue will be guest-edited by Roberta Ching, Anne Ediger, and Deborah Poole and will concern the intersegmental articulation of ESL students.

Peter Master and Donna Brinton
Editors

The CATESOL Journal • 1995 • 5