and other countries, and convincingly makes the point that ideology is part of language planning. A reader’s reaction may be enthusiastic adoption of Tollefson’s ideas and appreciation that the political nature of language has been openly discussed, or it may be anger and frustration at criticism of existing programs and the lack of concrete alternatives—or it may include both of these. Whatever the reaction, however, the book is bound to be effective in meeting one of Tollefson’s aims: to facilitate language professionals’ exploration of the ideology behind their activities and theories and to encourage them to make their values explicit. Reading and discussing Planning Language, Planning Inequality does promote clarification of one’s own values and one’s beliefs about the best language policies for a classroom or program, as well as for larger regional, national, and international contexts.

References


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