

GUEST EDITORS

Marguerite Ann Snow is assistant professor in the School of Education at CSULA, where she coordinates the MA in TESOL program and pursues her interests in teacher education, ESL/EFL methods, content-based instruction, and immersion and bilingual education. She is coauthor of *Content-Based Second Language Instruction* (Newbury House, 1989) and coeditor of *The Multicultural Classroom: Readings for Content-Area Teachers* (Longman, 1992).

Donna M. Brinton is lecturer in TESL and academic coordinator of the ESL Service Courses at UCLA. She writes and presents in the areas of content-based instruction, instructional media, and teacher education. She also coauthored *Getting Along: English Grammar and Writing* (Prentice-Hall, 1982) and *Content-Based Second Language Instruction* (Newbury House, 1989) and is currently coauthoring a text on the teaching of pronunciation for Cambridge University Press.

CONTRIBUTORS

Karin Aguilar has been teaching ESL since 1975. She is currently an ESL mentor teacher at Huntington Park High School in the LAUSD. She will complete the MA in TESOL at CSULA in the spring of 1992.

Elizabeth Ahlers received her MA in TESL at UCLA. Her research interests include ESL composition and discourse analysis. She is currently teaching at Los Angeles Valley College and Glendale Community College.

Marianne Boretz, an instructor at Los Angeles City College (LACC) since 1975, teaches ESL, composition, and literature. She received her MA and PhD degrees in English from USC.

Linda Caputo has an MA degree in TESOL from CSULA. She teaches at Pasadena Community Skills Center and CSULA and is designing textbook materials for European students on short-term academic homestay programs.

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Gary Colombo teaches ESL and English at LACC. He is a coauthor of *Rereading America: Cultural Contexts for Critical Reading and Writing* (2d ed.) (Bedford Books, 1992), and he has served as coordinator of UCLA's Freshman and Preparatory Programs.

Marguerite Dubois is a native of Quebec. She recently completed an MA degree in TESOL and is tutoring American and ESL students in English at CSULA. Her interests are ESL-teaching and counseling international students who are having difficulties acculturating to the U.S.

David E. Eskey is associate professor of education and director of the American Language Institute at USC. He has published in *TESOL Quarterly* and *Language Learning* and is both a coauthor and coeditor of *Teaching Second Language Reading for Academic Purposes* (Addison-Wesley, 1986), *Research in Reading in English as a Second Language* (TESOL, 1987), and *Interactive Approaches to Second Language Reading* (Cambridge, 1988).

David and Yvonne (Bonnie) Freeman codirect the Language Development Program at Fresno Pacific College. Yvonne also directs the Bilingual Education Program, and David directs the Secondary Education Program at the college. Both are interested in whole language for second language learners and have published articles jointly and separately on the topics of literacy, linguistics, bilingual education, and second language learning. Their forthcoming book is entitled *Whole Language for Second Language Learners* (Heinemann).

Carl Friedlander has MAs in both English and linguistics. He teaches English and ESL at LACC.

Rachel Gader taught EFL for 10 years in Israel and Japan, returning to the U.S. to do an MA in TESOL at UCLA. Her interests lie in program design and curriculum development as well as program evaluation.

Young Gee obtained his MA in TESOL from UCLA. He subsequently taught at the Universidad de Guadalajara, Mexico (U. de G.) with the joint UCLA/U. de G. reading research project. Currently teaching at Glendale Community College, he is interested in content-based ESL, placement testing, and ESL writing.

Lauren Hartford-Brewer will complete her MA in TESOL at CSULA in June, 1992. She teaches at San Fernando Elementary School, a model bilingual program for the state of California.

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Nina Glaudini Rosen teaches at Glendale Community College in the VESL program. She has been a teacher and curriculum designer for LAUSD at both the secondary and adult levels. She is part of the CATESOL Sheltered English Project and the author of *My New School* (Linmore, 1991), an orientation book for newcomers.

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Jean Turner is assistant professor in TESOL/TFL at the Monterey Institute of International Studies. Among her pedagogical concerns is the articulation of instruction and testing.

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Kathleen J. Wong is VESL resource instructor at City College of San Francisco, where she has implemented programs and planned courses, developed materials, and taught a variety of VESL courses. She has also served as a consultant in various state projects relating to VESL and employment training.