

Erratum

In the last issue of *The CATESOL Journal*, our printer inadvertently omitted Appendix D through G of the following article:

Thot-Johnson, I. D., & Vanniarajan, S. (2002). Students' Reading and Writing Strategies and Their WST Performance. *The CATESOL Journal*, 14(1), 73-101.

We include the tables in this issue along with an apology to the authors and to our readers.

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Appendix D Reading and Writing Strategies: Vocabulary Comprehension and Use

Strategy	Never Used		Some of the Time		Most of the Time		Group Differences		Chi-Square Values Between Dependent Variable (WST Pass Rate) and Independent Variables (Strategies)			
	#	%	#	%	#	%	Chi-Square	P<0.05 df=2	Pearson Chi-Square	df	Sign	P<0.05
Looking up unknown word	7	28.6	53	30.2	16	37.5	46.921	Yes	.336	2	.845	No
Guessing word's meaning	2	0.0	28	28.6	45	33.3	37.520	Yes	1.093	2	.579	No
Asking teacher for examples	54	31.5	19	26.3	4	75.0	51.299	Yes	3.652	2	.161	No
Looking up important word	20	25.0	30	30.0	25	40.0	2.000	No	1.241	2	.538	No

Appendix D (continued)

Paying attention to word's use	18	5	27.7	26	12	46.2	30	7	23.3	3.027	No	3,545	2	.170	No
Remembering word's meaning by translating into NL	24	12	50.0	13	3	23.1	38	8	21.1	12.560	Yes	6,223	2	.045	Yes
Remembering word's meaning by context	22	6	27.3	28	9	32.1	25	8	32.0	.720	No	.169	2	.919	No
Using spell checker	3	0	0.0	11	3	27.3	60	20	33.3	77.216	Yes	1,570	2	.456	No
Remembering spelling by writing word down	25	11	44.0	20	8	40.0	31	5	16.1	2.395	No	5,866	2	.053	No
Using different word with similar meaning	8	4	50.0	19	3	15.8	47	17	36.2	32.784	Yes	3,828	2	.147	No
Consulting thesaurus	25	7	28.0	29	9	31.0	21	9	42.9	1.280	No	1,246	2	.536	No
Giving up what one wanted to say	45	16	35.5	25	7	28.0	7	2	28.6	28.156	Yes	.472	2	.790	No
Total	253	85	33.6	301	92	30.6	349	110	31.5						

Appendix E
Reading and Writing Strategies: Reading Comprehension

<i>Strategy</i>	<i>Never Used</i>		<i>Some of the Time</i>		<i>Most of the Time</i>		<i>Group Differences</i>		<i>Chi-Square Values Between Dependent Variable (WST Pass Rate) and Independent Variables (Strategies)</i>							
	<i>#</i>	<i>Pass %</i>	<i>#</i>	<i>Pass %</i>	<i>#</i>	<i>Pass %</i>	<i>Chi-Square</i>	<i>P < 0.05 df=2</i>	<i>Pearson Chi-Square</i>	<i>df</i>	<i>Sign</i>	<i>P < 0.05</i>				
Rereading a paragraph	2	1	50.0	12	4	33.3	61	19	31.0	79.760	Yes	.328	2	.849	No	
Distinguishing relevant and important details	14	1	7.1	25	9	36.0	34	13	38.2	8.247	Yes	4.798	2	.091	No	
Making comparisons between self and characters in reading	24	7	29.2	28	10	35.8	25	8	32.0	.338	No	.256	2	.880	No	
Making predictions about second half of essay	28	10	35.7	30	1	33.3	19	5	26.0	2.675	No	.473	2	.789	No	
Summarizing information in reading	12	3	25.0	38	13	34.2	25	7	28.0	13.520	Yes	.489	2	.783	No	
Total	100	32	32.0	164	50	30.5	188	54	28.7							

Appendix F
Reading and Writing Strategies: Grammatical Ability

<i>Strategy</i>	<i>Sample Population Perceptions With Regard to Frequency of Use (Never, Some of the Time, and Most of the Time) and WST Pass Rate</i>				<i>Group Differences Chi-Square</i>		<i>Chi-Square Values Between Dependent Variable (WST Pass Rate) and Independent Variables (Strategies)</i>					
	<i>Never Used #</i>	<i>Never Used %</i>	<i>Some of the Time #</i>	<i>Some of the Time %</i>	<i>Most of the Time #</i>	<i>Most of the Time %</i>	<i>Chi-Square</i>	<i>P < 0.05</i>	<i>Pearson Chi-Square</i>	<i>df</i>	<i>Sign</i>	<i>P < 0.05</i>
Paying attention to grammatical constructions	26	9	30	11	21	5	1.584	No	1.014	2	.602	No
Using grammar checker	16	6	11	3	47	14	30.838	Yes	.419	2	.811	No
Noticing grammar mistakes	6	1	38	14	31	9	22.640	Yes	1.183	2	.553	No
Focusing on learning grammar	17	11	36	10	22	3	7.760	Yes	12.061	2	.002	Yes
Total	65	27	115	38	188	54	28.7					

Appendix G
Reading and Writing Strategies: Improving Writing Skills

<i>Strategy</i>	<i>Never Used</i>		<i>Some of the Time</i>		<i>Most of the Time</i>		<i>Group Differences</i>		<i>Chi-Square Values Between Dependent Variable (WST Pass Rate) and Independent Variables (Strategies)</i>					
	<i>#</i>	<i>%</i>	<i>#</i>	<i>%</i>	<i>#</i>	<i>%</i>	<i>Chi-Square</i>	<i>P<0.05</i> <i>df=2</i>	<i>Pearson</i> <i>Chi-Square</i>	<i>df</i>	<i>Sign</i>	<i>P<0.05</i>		
Making an outline	20	8	30	8	26.6	27	8	29.6	2.052	No	.987	2	.610	No
Deciding in advance what to write about	8	4	28	11	39.3	40	10	25.0	20.632	Yes	2.708	2	.258	No
Deciding in advance what content to put where	17	5	31	13	41.9	28	7	25.0	4.289	No	2.032	2	.362	No
Showing writing to another person	26	7	31	9	29.0	19	8	42.1	2.868	No	1.328	2	.515	No
Revising more than once	9	1	43	15	34.9	23	8	34.8	23.360	Yes	2.051	2	.359	No
Observing how classmates write essays	20	10	31	13	41.9	24	2	8.3	2.480	No	10.282	2	.006	Yes
Reading to improve one's writing skills	37	12	31	11	35.5	7	1	14.3	20.160	Yes	1.186	2	.553	No
Total	139	47	33.8	225	80	35.6	168	44	26.2					

