



Dear Readers,

We welcome you to the 2011/2012 edition of *The CATESOL Journal*—a very special edition as it represents our first effort to publish simultaneously online and in traditional hard-copy form. All members will receive complimentary access to the online edition of *The CATESOL Journal*. Members can also elect to receive the “traditional” print copy for a nominal fee that covers printing and mailing costs. (To order, please go to the CATESOL home page (catesol.org) and click on this link in the third column under the horizontal bar: “[print copies of CATESOL publications](#).”)

The CATESOL Board of Directors chose this new publishing arrangement for several reasons:

- It is environmentally friendly.
- It conforms to the academic publishing world of the 21st century, where virtually all academic publications are accessible online.
- It allows members immediate access to the journal as soon as it is published, thus avoiding the usual 6-week wait time between publication and mail delivery.
- It allows members to download pdfs of individual articles for printing or electronic reading.
- It allows the organization to keep the membership rate low; annual increases in printing and shipping costs no longer put upward pressure on membership rates.

This is also a very special edition of *The CATESOL Journal* because it contains a completely new section devoted to articles by graduate students. The project was spearheaded by Christina Lorimer, the 2009-2011 graduate student representative to the CATESOL Board of Directors. She argued convincingly that MA TESOL graduate students needed to play a more active role in the CATESOL organization; that the CATESOL organization needed to provide additional opportunities for graduate students; and that a special graduate student section would accomplish both of these goals. She chose the theme for the section, “Graduate Student Professional Development,” solicited manuscripts, worked with us to select the best manuscripts, and worked tirelessly with the authors to revise and polish the manuscripts for publication. We thank Christina for all her great work and we hope to continue this

graduate student section in future issues of *The Journal* in an effort to encourage more students to become active members of the CATESOL organization.

In this edition of *The CATESOL Journal*, we also say good-bye to our book review editor, Rosamina Lowi, who has done an amazing job over the past few years soliciting and editing book reviews. We thank her for her gracious service to the CATESOL organization! If you wish to follow in Rosie's footsteps as book review editor, please send us a note at journal@catesol.org; we'll be accepting applications soon.

We also thank our editorial board members, who put in countless hours evaluating manuscripts and mentoring authors; Greta Vollmer, a guest reviewer this past year; David Skolnick, our editorial assistant; and Karen Bleske, our copy editor and layout person, who gives the journal its wonderfully polished look. And, of course, we thank Mark Lieu, CATESOL's webmaster, for working with us to make online access to *The Journal* a reality.

Finally, we thank the authors themselves. While many submissions are quite polished because they come from experienced scholars, other submissions represent promising ideas; the authors work extensively with our editorial board revising and polishing the manuscripts to ready them for submission.

Our next issue of *The CATESOL Journal* will feature a special theme section on assessment, guest edited by former CATESOL President Kathleen Flynn. We eagerly look forward to working with Kathleen on this upcoming theme section. If you have manuscripts or manuscript ideas that might fit well in this section, please send us a note at journal@catesol.org.

Cheers and enjoy reading!

Mark Roberge and Margi Wald
Co-editors