



We are pleased to offer you the 2010/2011 edition of *The CATESOL Journal*. As always, the edition has come together through the generous contributions of our authors, our editorial staff, and our reviewers.

In particular, we would like to thank our guest editor, Karen Cadiero-Kaplan, who has put together a timely and important theme section of articles on The Status of ESL Professionals in K-12 Education. We thank our book review editor, Rosamina Lowi, who has compiled and edited a broad selection of reviews. We thank Karen Bleske, our copy editor and layout editor. And of course, we thank our editorial board members and guest reviewers, who have put in countless hours evaluating manuscripts and working with authors during the revision process.

We invite you to contribute to the next edition of *The CATESOL Journal*. As always, we will publish feature articles, shorter articles, which we call CATESOL Exchanges, and book reviews. Our theme section next time will focus on assessment and it will be guest edited by Kathy Flynn, a past president of CATESOL. We also will introduce a new section focusing on research by and about graduate students; it will be guest edited by Christine Lorimer, the current graduate student representative to the CATESOL board. Submission guidelines can be found in the back of this issue.

We remind you that *The CATESOL Journal* is a “mentoring journal.” While we do accept many well-polished articles from experienced scholars, our editorial board especially enjoys working with less experienced, unpublished scholars in California, Nevada, and other states. *The CATESOL Journal* aims to provide support and guidance to scholars at all stages of their careers.

We hope that you will enjoy each article and appreciate the efforts of the authors and staff and reviewers.

Margi Wald and Mark Roberge
Co-Editors