

## Volume 30.2

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#### [ABSTRACTS](#)

[The CATESOL Journal Editorial Staff](#)

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#### [Editors' Note](#)

*Mark Roberge and Margi Wald*

### FEATURE ARTICLES

[Beyond Teaching English: Embracing a Holistic Approach to Supporting English Learner Students and Their Families](#)

*Carrie R. Giboney Wall and Bernadette B. Musetti*

**Keywords:** Latinxs, responsive schooling, immigrants, English learners, community-school partnership, trauma-informed schooling, listening, liaison

[Using Student Satisfaction Surveys for Program Improvement](#)

*Dana R. Ferris*

**Keywords:** program evaluation, English for Academic Purposes, second language writing, student satisfaction survey

[Is Listening All About One's Own Effort? A Comparison Study](#)

*Fang-Ying Yang and Ching-Ling Hung*

**Keywords:** listening instruction, metacognitive listening instruction, extensive listening, listening comprehension, vocabulary acquisition

### CATESOL EXCHANGES

[Creating Buy-In: Integrating IEP Core Curricula and TOEFL Prep](#)

*Jeri Ahern and Eve Nora Litt*

**Keywords:** TOEFL, test prep, Intensive English Programs

[AB 705: Where We've Been, and Where We're Headed](#)

*Leigh Anne Shaw, Sydney Rice, and Kathy Wada*

**Keywords:** AB 705, credit ESL, transfer-level courses, prerequisite courses, co-curricular courses, community college system, assessment instruments, placement policies

## [REVIEWS](#)

*Jennifer Johnson, Editor*

Please click on the word *Reviews* to download the reviews listed below.

### ***The TESOL Encyclopedia of English Language Teaching***

**John I. Liontas (Ed.)**

*Reviewed by Matthew Nall*

### ***A Syllabus for Listening – Decoding***

**Richard Cauldwell**

*Reviewed by Beth Sheppard*

### ***Keep It R.E.A.L.!: Relevant, Engaging, and Affirming Literacy for Adolescent English Learners***

**Mary Amanda Stewart**

*Reviewed by Ying Xiong*