

About

The CATESOL Journal is the official journal of the CATESOL organization. CATESOL represents teachers of English language learners throughout California and Nevada, promoting excellence in education and providing high-quality professional development. *The CATESOL Journal* is a refereed academic journal published twice each academic year. *The CATESOL Journal* is listed in Linguistics and Language Behavior Abstracts, and the full text is available through the EBSCO's Education Source database.

Articles in *The CATESOL Journal* focus on theory, research, pedagogy, and educational policy related to the teaching of English to speakers of other languages, including US-born bilinguals, Generation 1.5 students, immigrants, and international students. *The CATESOL Journal* aims for inclusivity—focusing on all educational levels, from kindergarten to university, as well as on adult school and workplace literacy settings.

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