

Current Issue

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ABSTRACTS

[2017-2018 CATESOL Board of Directors](#)

[Editors' Note](#)

Mark Roberge and Margi Wald

SPECIAL ISSUE: PRONUNCIATION

John M. Levis, Ana Wu, and Donna M. Brinton, Guest Editors

INTRODUCTION TO THE SPECIAL ISSUE

[Pronunciation—Research Into Practice and Practice Into Research](#)

John M. Levis and Ana Wu

Keywords: L2 pronunciation, pronunciation teaching, teaching materials, pronunciation features, research-teaching connections, intelligibility, teachers, learners, accent

FEATURE ARTICLES

[Powerful and Effective Pronunciation Instruction: How Can We Achieve It?](#)

Isabelle Darcy

Keywords: pronunciation instruction, perception, feedback, pedagogical priorities, curriculum integration

[Embodied Pronunciation Learning: Research and Practice](#)

Marsha J. Chan

Keywords: pronunciation, embodiment, gestures, movement, haptic

[Integrating Pronunciation Into the English Language Curriculum: A Framework for Teachers](#)

Alison McGregor and Marnie Reed

Keywords: pronunciation, English for Specific Purposes (ESP), curriculum design, international teaching assistants

[An Advantage for Age? Self-Concept and Self-Regulation as Teachable Foundations](#)

[in Second Language Accent](#)

Alene Moyer

Keywords: age of acquisition, pronunciation, self-concept, self-regulation, motivation

[Native and Nonnative English-Speaking Teachers' Expectations of Teacher's Manuals
Accompanying General English and Pronunciation Skills Books](#)

Sinem Sonsaat

Keywords: pronunciation teaching, teacher's manual, teachers' expectations, native English-speaking teacher (NEST), nonnative English-speaking teacher (NNEST)

[Teaching High-Value Pronunciation Features: Contrastive Stress for Intermediate Learners](#)

John M. Levis and Greta Muller Levis

Keywords: comprehensibility, contrastive stress, fluency, pronunciation teaching

[Word Stress and Pronunciation Teaching in English as a Lingua Franca Contexts](#)

Christine Lewis and David Deterding

Keywords: pronunciation, word stress, intelligibility, misunderstandings, English as a lingua franca (ELF)

[High Variability Phonetic Training as a Bridge From Research to Practice](#)

Taylor Anne Barriuso and Rachel Hayes-Harb

Keywords: High Variability Phonetic Training (HVPT), English as a second language, vowel perception, vowel production

SPECIAL ISSUE EXCHANGES

[Choosing Technology Tools to Meet Pronunciation Teaching and Learning Goals](#)

Marla Tritch Yoshida

Keywords: pronunciation, pronunciation teaching, pronunciation pedagogy, computer-assisted pronunciation teaching (CAPT), automatic speech recognition (ASR), apps for teaching, technology, (computer-assisted language learning (CALL)

Using a Study Circle Model to Improve Teacher Confidence and Proficiency
in Delivering Pronunciation Instruction in the Classroom

Andrea Echelberger, Suzanne Gilchrist McCurdy, and Betsy Parrish

Keywords: pronunciation instruction, study circle, professional development, adult ESL, ESL teachers, teacher learning

[Reconsidering Assumptions of Beginner Teachers' Needs:](#)

[An Examination of Commonly Used Pronunciation Textbooks](#)

Erin Zimmerman

Keywords: pronunciation instruction, materials creation, textbooks, teacher's manuals, novice teachers

[Pronunciation Tutorials: Not Only Sounds, But Also Awareness of Self and Context](#)

Shem Macdonald

Keywords: pronunciation, speaking, English as an additional language (EAL), ESL, EFL, oral communication, academic language, adult education, migrant education

[How Well Can We Predict Second Language Learners' Pronunciation Difficulties?](#)

Murray J. Munro

Keywords: contrastive analysis, errors, pronunciation

[Reconciling Theory and Practice](#)

Donna M. Brinton

Keywords: contrastive/error analysis, intelligibility, self-concept, functional load, common core, multimodal learning

SPECIAL ISSUE REVIEWS

Please click on the words *Special Issue Reviews* to download the reviews listed below.

PronPack 1-4: Pronunciation Workouts, Puzzles, Pairworks, Poems

Mark Hancock

Reviewed by Ellen Rosenfield

Beyond Repeat After Me: Teaching Pronunciation to English Learners

Marla Tritch Yoshida

Reviewed by Ivonne Deneroff

Pronunciation in the Classroom: The Overlooked Essential

Tamara Jones (Ed.)

Reviewed by Carolyn Quarterman

Teaching the Pronunciation of English: Focus on Whole Courses

John Murphy (Ed.)

Reviewed by Janet Goodwin

Investigating English Pronunciation: Trends and Directions

Jose A. Mompean and Jonás Fouz-González (Eds.)

Reviewed by Alif Silpachai

Pronunciation Bites (Blog Entries 2012-Present)

Marina Cantarutti

Reviewed by Barry D. Griner

[REVIEWS](#)

Jennifer Johnson, Editor

Please click on the word *Reviews* to download the reviews listed below.

Exploring Options in Academic Writing: Effective Vocabulary and Grammar Use

Jan Frodesen and Margi Wald

Reviewed by Megan M. Siczek

International Perspectives on English Language Teacher Education: Innovations From the Field

Thomas S. C. Farrell (Ed.)

Reviewed by Gina Covert Benavidez

Research Methods for Language Teaching: Inquiry, Process, and Synthesis

Netta Avineri

Reviewed by Samah Elbelazi and Lama Alharbi