

## Current Issue

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[2016-2017 CATESOL Board of Directors](#)

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*Mark Roberge and Margi Wald*

### **2016 GRADUATE STUDENT RESEARCH CONTEST**

[LGBTQ+ Voices From the Classroom: Insights for ESOL Teachers](#)

*Evan Kaiser*

### **FEATURE ARTICLES**

[Beyond Professional Development: Factors Influencing Early Childhood Educators' Beliefs and Practices Working With Dual Language Learners](#)

*Tracy Griffin Spies, Catherine Lyons, Margarita Huerta, Tiberio Garza, and Cristina Reding*

[English Language Learners in a Digital Classroom](#)

*Johanna Prince*

### **THEME SECTION:**

#### **LANGUAGE, IDENTITY, AND THE LEGACY OF COLONIALISM**

*Maliheh Mansuripur Vafai, Editor*

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[Imperialist Desires in English-Only Language Policy](#)

*Donaldo Macedo*

[Resisting the Coloniality of English: A Research Review of Strategies](#)

*Funie Hsu*

[Are They All Language Learners?: Educational Labeling and Raciolinguistic Identifying in a California Middle School Dual Language Program](#)

*Sera J. Hernandez*

## [REVIEWS](#)

*Jennifer Johnson, Editor*

Please click on the word "Reviews" to download the reviews listed below.

***Writing Education Research: Guidelines for Publishable Scholarship***

**Joy Egbert and Sherry Sanden**

*Reviewed by Ibtesam Hussein, Reima Abobaker, and Maysoun Ali*

***New Ways in Teaching Vocabulary***

**Averil Coxhead (Ed.)**

*Reviewed by Eunice Lim*

***21st Century Reading 3: Creative Thinking and Reading With TED Talks***

**Laurie Blass, Mari Vargo, and Ingrid Wisniewska**

*Reviewed by Sara Miró Molins*

***21st Century Communication 1: Listening, Speaking, and Critical Thinking***

**Lida Baker and Laurie Blass**

*Reviewed by Cerise Santoro and John Pervez*

***Grammar in Context 3 (6th ed.)***

**Sandra Elbaum**

*Reviewed by Krystal Suh*

***Keys to Teaching Grammar to English Language Learners: A Practical Handbook (2nd ed.)***

**Keith S. Folse**

*Reviewed by Xiaoli Yu*